

CSSE Test Book

Levels 4–6



Name:

Contents Page

Your child will complete interim tests throughout this course. Interim tests will be completed at home and will then be marked and reviewed with their tutor the following week.

The interim tests are designed to:

- Check for learning of concepts covered.
- Highlight areas of strength and areas for additional practice.
- Practise exam techniques learnt in lessons under exam conditions.

Test	Content Covered	Page no.
Interim Test 1 Maths	Place Value, Factors & Multiples, Fractions, Function Machines, Decimals, Conversion & Measurement	4–6
Interim Test 1 English	Comprehension, Commas, Hyphens, Parentheses & Dashes, Nouns, Verbs & Tenses, Plurals	7–11
Interim Test 1 Writing	Continuous Writing	12–15
Interim Test 2 Maths	Perimeter & Area, Number Squares, Percentages, Interpreting Data, Mean, Median, Mode & Range, Problem Solving	17–19
Interim Test 2 English	Comprehension, Spellings, Colons, Semicolons & Apostrophes	20–22
Interim Test 2 Writing	Continuous Writing	23–26
Interim Test 3 Maths	Volume & Capacity, Probability, Ratio, Sequences, Special Numbers, Symmetry, 2D Shapes, 3D Shapes, Transformations, Equations & Algebra	28–31
Interim Test 3 English	Comprehension, Silent Letters, Metaphors & Personification, Subject & Object, Sentences, Phrases & Clauses	32–36
Interim Test 3 Writing	Continuous Writing	37–40
Maths Mock Paper A	60 minute maths test	42–50
English Mock Paper A	60 minute English test Section One: Comprehension Section Two: Continuous Writing	52–63
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Maths Mock Paper B	60 minute maths test	70–79
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Information for Interim Tests

Interim papers have been scheduled in to the year-long CSSE course planner and should be completed **only** when they appear in the course planner.

Each interim test is broken down into maths, English and continuous writing. Each paper includes a sample of questions from the topics taught in previous weeks.

ALL TESTS WILL BE COMPLETED AT HOME. Please make sure you bring your book to your lesson the week after a test has been completed, for marking and review.

Your tutor will inform you when a test should be completed.

Answering Questions

Maths and English questions are to be answered in standard format. In standard format questions, you will be asked to write a number, word, sentence or short paragraph on the lines provided.

There is dedicated space to write each of your answers. Make sure your final answers are written in the correct box alongside the question.

Marking and Feedback

Once you have completed an interim test you will mark it alongside your tutor. Add your score next to each test on the score sheet on Page 3.

Reflecting helps you to develop your skills and review their effectiveness. To be self-aware is to be able to realistically assess your strengths, areas for development and set goals, while maintaining a positive mindset. You will get some time after each test for self-reflection and an opportunity to use Compass to work on any tricky topics from the test.

If you would like access to the answers for each of the tests within this book, please scan the QR code below.



Results Page

After completing and marking each interim test or mock paper, record your score in the table below.

Test	Content Covered	Score
Interim Test 1 Maths	Place Value, Factors & Multiples, Fractions, Function Machines, Decimals, Conversion & Measurement	
Interim Test 1 English	Comprehension, Commas, Hyphens, Parentheses & Dashes, Nouns, Verbs & Tenses, Plurals	
Interim Test 1 Writing	Continuous Writing	
Interim Test 2 Maths	Perimeter & Area, Number Squares, Percentages, Interpreting Data, Mean, Median, Mode & Range, Problem Solving	
Interim Test 2 English	Comprehension, Spellings, Colons, Semicolons & Apostrophes	
Interim Test 2 Writing	Continuous Writing	
Interim Test 3 Maths	Volume & Capacity, Probability, Ratio, Sequences, Special Numbers, Symmetry, 2D Shapes, 3D Shapes, Transformations, Equations & Algebra	
Interim Test 3 English	Comprehension, Silent Letters, Metaphors & Personification, Subject & Object, Sentences, Phrases & Clauses	
Interim Test 3 Writing	Continuous Writing	
Maths Mock Paper A	60 minute maths test	
English Mock Paper A	60 minute English test Section One: Comprehension Section Two: Continuous Writing	
Writing Mock A	Additional Continuous Writing Mock	
Maths Mock Paper B	60 minute maths test	
English Mock Paper B	60 minute English test Section One: Comprehension Section Two: Continuous Writing	
Writing Mock B	Additional Continuous Writing Mock	



INTERIM TEST 1 – MATHS

- Interim Test 1 – Maths includes 20 questions.
- You have **15 minutes** to complete this test.
- Write your answers on the lines provided or circle the correct answer on your test paper.

Question (and working space)	ANSWER
1 Write the numeral for twenty-two thousand, six hundred and fifty-four.	
2 What is the value of 8 in 78,321?	
3 Show $\frac{28}{84}$ in its simplest form.	
4 Write $3\frac{1}{2}$ as a mixed number.	
5 A pair of trainers costs £56. A special offer means you can buy a second pair of trainers for $\frac{3}{4}$ of the original cost. How much does the second pair of trainers cost?	
6 Fill in the box to make the subtraction work. $3\frac{1}{2} - \square = 2\frac{1}{4}$	Fill in the box
7 Fill in the box to make the subtraction work. $4\frac{7}{8} - \square = 3\frac{2}{3}$	Fill in the box
8 Which decimal has the lowest value? 0.378 3.078 0.873 0.078 0.387	

Question (and working space)	ANSWER
9 $2.31 \times 7 =$	
10 I have two bags of sweets. One bag weighs 63.28g and the other bag weighs 52.65g. What is the difference in weight of the two bags of sweets?	<p style="text-align: center;">..... g</p>
11 Convert 2,549 grams into kilograms.	<p style="text-align: center;">..... kg</p>
12 Alex ran 890cm. How far did they run in metres?	<p style="text-align: center;">..... m</p>
13 Complete the function machine below. <div style="display: flex; align-items: center; justify-content: center; gap: 10px;"> <div style="border: 1px solid black; padding: 5px 15px;">12</div> → <div style="border: 1px solid black; padding: 5px 15px;">× 6</div> → <div style="border: 1px solid black; padding: 5px 15px;">+ 9</div> → <div style="border: 1px solid black; padding: 5px 15px;">?</div> </div>	
14 Complete the function machine below. <div style="display: flex; align-items: center; justify-content: center; gap: 10px;"> <div style="border: 1px solid black; padding: 5px 15px;">?</div> → <div style="border: 1px solid black; padding: 5px 15px;">× 8</div> → <div style="border: 1px solid black; padding: 5px 15px;">- 12</div> → <div style="border: 1px solid black; padding: 5px 15px;">60</div> </div>	
For the flowcharts below, find an input number to give the required output.	
15 <div style="display: flex; align-items: center; justify-content: center; gap: 10px;"> Input → <div style="border: 1px solid black; padding: 5px 15px;">Square</div> → <div style="border: 1px solid black; padding: 5px 15px;">× 4</div> → 144 </div>	Input =
16 <div style="display: flex; align-items: center; justify-content: center; gap: 10px;"> Input → <div style="border: 1px solid black; padding: 5px 15px;">× 3</div> → <div style="border: 1px solid black; padding: 5px 15px;">square</div> → 81 </div>	Input =

Question (and working space)	ANSWER
17 Here is a list of factors of 24: 1, 2, 4, 6, 8, 12, 24. Which factor is missing?	
18 What is the lowest common multiple of 6 and 9?	
19 What is the highest common factor of 12 and 18?	
20 Tom and Emma have been collecting stickers, and they now each have the same number of stickers. Tom has sorted his into packs of 8, and Emma has sorted hers into packs of 12. What is the smallest number of stickers they could each have?	



INTERIM TEST 1 – ENGLISH

- Interim Test 1 – English test includes 21 questions.
- You have **20 minutes** to complete this test.
- Write your answers on the lines provided or circle the correct answer on your test paper.

Read the extract then answer the questions that follow.

The Old Gentleman

1 Here in the deep silence of the sleeping country the only things that went by were
2 the trains. They seemed to be all that was left to link the children to the old life that
3 had once been theirs.

4 Straight down the hill in front of Three Chimneys the daily passage of their six feet
5 began to mark a path across the crisp, short turf. They began to know the hours
6 when certain trains passed, and they gave names to them. The 9.15 up was called
7 the Green Dragon. The 10.7 down was the Worm of Wantley. The midnight town
8 express, whose shrieking rush they sometimes woke from their dreams to hear, was
9 the Fearsome Fly-by-night. Peter got up once, in chill starshine, and, peeping at it
10 through his curtains, named it on the spot.

11 It was by the Green Dragon that the old gentleman travelled. He was a very nice
12 looking old gentleman, and he looked as if he were nice, too, which is not at all the
13 same thing. He had a fresh-coloured, clean-shaven face and white hair, and he
14 wore rather oddshaped collars and a top-hat that wasn't exactly the same kind as
15 other people's. Of course the children didn't see all this at first. In fact the first thing
16 they noticed about the old gentleman was his hand.

17 It was one morning as they sat on the fence waiting for the Green Dragon, which
18 was three and a quarter minutes late by Peter's Waterbury watch that had been
19 given him on his last birthday.

20 "The Green Dragon's going where Father is," said Phyllis; "if it were a really real
21 dragon, we could stop it and ask it to take our love to Father." "Dragons don't
22 carry people's love," said Peter; "they'd be above it." "Yes, they do, if you tame
23 them thoroughly first. They fetch and carry like pet spaniels," said Phyllis, "and feed
24 out of your hand. I wonder why Father never writes to us."

25 "Mother says he's been too busy," said Bobbie; "but he'll write soon, she says."
26 "I say," Phyllis suggested, "let's all wave to the Green Dragon as it goes by. If it's
27 a magic dragon, it'll understand and take our love to Father. And if it isn't, three
28 waves aren't much. We shall never miss them."

Extract Continued...

29 So when the Green Dragon tore shrieking out of the mouth of its dark lair, which was
30 the tunnel, all three children stood on the railing and waved their pocket-hand-
31 kerchiefs without stopping to think whether they were clean handkerchiefs or the
32 reverse. They were, as a matter of fact, very much the reverse.

33 And out of a first-class carriage a hand waved back. A quite clean hand. It held a
34 newspaper. It was the old gentleman's hand.

The Railway Children by Edith Nesbit

Answer the questions on the next page.

1	<p>What does the author suggest is the only link left to the children's old life?</p> <p>.....</p> <p>.....</p>	1 mark
2	<p>What is the main subject of the second paragraph?</p> <p>.....</p> <p>.....</p>	1 mark
3	<p>Where did the children stand to watch the trains arrive and leave the station?</p> <p>.....</p> <p>.....</p>	1 mark
4	<p>What was the first thing the children noticed about the old gentleman in the third paragraph? (Line 13)</p> <p>.....</p> <p>.....</p>	
5	<p>'It was one morning as they sat on the fence' (Line 17).</p> <p>In the sentence above, which word is the verb?</p> <p>.....</p>	1 mark
6	<p>Why do you think the old gentleman is of interest to the children? Write your answer in a full sentence.</p> <p>.....</p> <p>.....</p> <p>.....</p>	2 marks
7	<p>How many minutes late is the Green Dragon, according to Peter's Waterbury watch? (Lines 18–19)</p> <p>.....</p>	1 mark

8	Which word is closest in meaning to 'reverse' in line 32?	1 mark
	A. Go backward	
	B. Opposite	
	C. Upturn	
	D. Change	
	E. Alter	
	

Grammar: Nouns, Verbs, Tenses

In the questions below, choose the most appropriate word to complete the passage. Circle your answer.

9 The Sydney Opera House is a world-renowned building found in Sydney, Australia. It is a place where famous shows and concerts take place. It is _____ on Bennelong Point directly next to the harbour, so it boasts fantastic views.

- A. location B. locater C. locate D. located E. locates

10 Maggie Aderin-Pocock is a British space scientist and science _____. Her acclaimed work has ranged from making novel, bespoke, scientific instruments including hand-held land mine detectors and optical sub-systems for spacecraft, to co-hosting the BBC mainstay astronomy programme, The Sky at Night.

- A. educator B. teaches C. education D. teach E. educations

11 Hideyo Noguchi was born in Fukushima, Japan in 1876. He was a doctor at the Institute of Infectious Diseases. In 1900, he _____ to the United States of America to work as a research assistant looking into poisonous snakes.

- A. moves B. moving C. moved D. move E. mover

12 Florence Nightingale was born in 1820 to an affluent _____ family. From a young age, she would go to the village neighbouring her family's estate to help the poor and ill.

- A. Britannia B. British C. Albion D. Britain E. Brit

13 Lewis Latimer was born in Massachusetts, United States of America in 1848. His parents had been enslaved and _____ to escape to freedom. He served in the navy during the American Civil War and after this, worked in a law firm.

- A. managed B. manages C. managing D. manage E. manager

- 14** Mary Somerville was born in Scotland in 1780. As a child, she was taught to read the Bible but her education was minimal, mainly focusing on skills that were deemed appropriate for a girl at the time, such as needlework and playing the piano. Despite this, Mary became _____ in reading and took it upon herself to learn Latin.
- A. interested B. inter C. interests D. interest E. interesting
- 15** Penguins are a species of _____ that live in the Southern Hemisphere. One of the things that makes them unique is their incredible swimming ability.
- A. fish B. rodent C. bird D. reptile E. mammal

Plurals

In the questions below, write the correct plural for the word in brackets.

- 16** The friends visited six _____ (**country**) as they travelled through Europe.

Answer:

- 17** The _____ (**child**) explored the museum on their school trip.

Answer:

- 18** The long-dormant _____ (**volcano**) have recently shown signs of erupting.

Answer:

Punctuation: Commas, Hyphens, Parentheses & Dashes

In the questions below, look for a punctuation mistake in the sentence. Select the group of words with the mistake. If there is no mistake, circle N.

- 19** Thomas (the man who worked at the station hadn't seen the missing ticket.

A	B	C	D	N
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- 20** Quick – we must set off for the airport immediately.

A	B	C	D	N
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- 21** Mum asked us to buy eggs, milk, bread tomatoes and chicken.

A	B	C	D	N
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INTERIM TEST 1 – CONTINUOUS WRITING

- You have **20 minutes** to complete this test.
- Correct spelling, punctuation and grammar will be awarded marks.

CONTINUOUS WRITING (Answer **BOTH** questions in your own words)

20 marks

1 Write about a memorable trip you have taken (real or imaginary) and what made it special. You must aim to **write at least six sentences** and you must make sure that you write with accurate spelling, punctuation and grammar.

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SELF REFLECTION

Take some time to reflect on your review test experience. Although they may sometimes feel stressful, exams can also be valuable learning opportunities.

Your preparation

How confident did you feel going into the exam?



Did you prepare / revise for the test in any way?

Your performance

Did you understand and follow the instructions given for the exam?

yes

no

Did you have enough time to answer all the questions in the exam?

yes

no

Which topics were you most confident answering?

Which topics were you least confident answering?

What emotions did you feel during the exam?

What might you do differently next time?

In preparation for your next exam, write down one thing you will keep doing and one thing you will change for next time.

Keep	Change



INTERIM TEST 2 – MATHS

- Interim Test 2 – Maths includes 15 questions.
- You have **15 minutes** to complete this test.
- Write your answers on the lines provided or circle the correct answer on your test paper.

Question (and working space)	ANSWER
1 What is 0.47 as a percentage?	
2 Find 30% of 340.	
3 A clothes shop has a mid-season sale. A coat costing £45 has a 20% discount. What is the discounted price of the coat in £?	

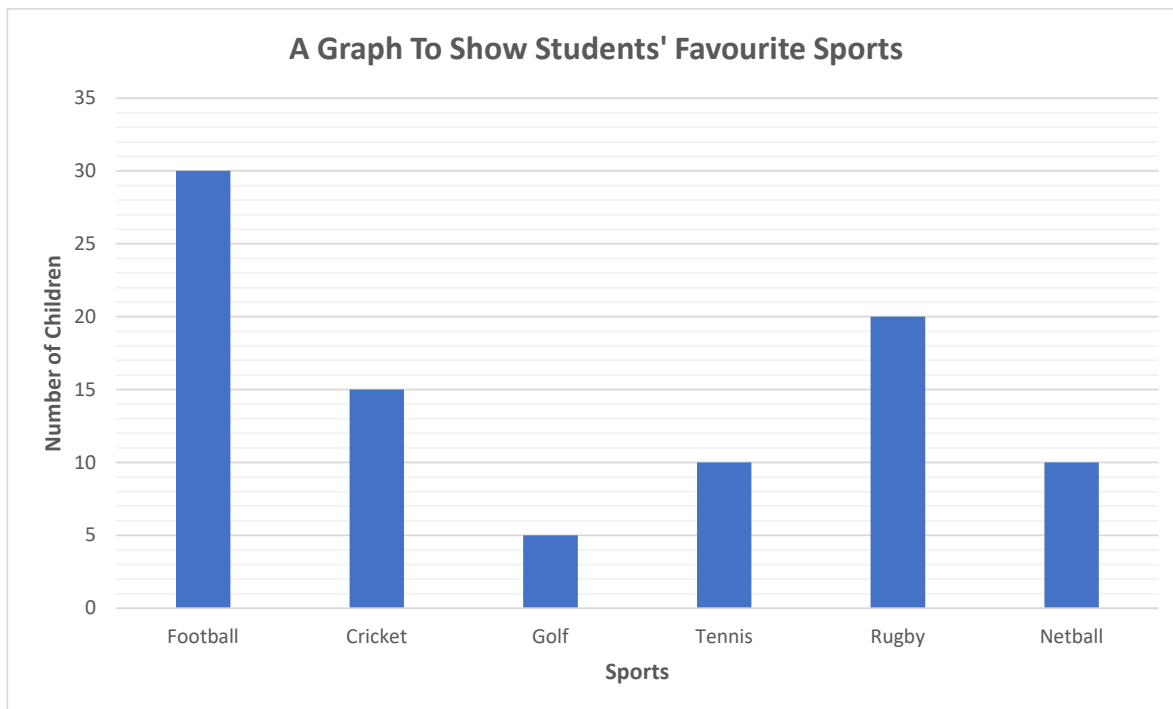
In a number square, each row, column and diagonal must add up to the same total. In the questions below, write the number that should be in place of the question mark.

4	<table border="1"><tbody><tr><td>?</td><td></td><td>7</td></tr><tr><td>13</td><td>9</td><td>5</td></tr><tr><td></td><td>1</td><td></td></tr></tbody></table>	?		7	13	9	5		1		
?		7									
13	9	5									
	1										
5	<table border="1"><tbody><tr><td>26</td><td>5</td><td></td></tr><tr><td></td><td>17</td><td>23</td></tr><tr><td>?</td><td></td><td>8</td></tr></tbody></table>	26	5			17	23	?		8	
26	5										
	17	23									
?		8									

Question (and working space)	ANSWER									
<p>6</p> <table border="1" data-bbox="201 215 489 479"> <tr> <td>6</td> <td>27</td> <td></td> </tr> <tr> <td>21</td> <td>?</td> <td></td> </tr> <tr> <td>18</td> <td></td> <td></td> </tr> </table>	6	27		21	?		18			
6	27									
21	?									
18										

Use the graph below to answer questions 7–9.

A school asked all their students to vote for their favourite sport. The bar chart below shows the results.



<p>7 How many students are in the school?</p>	
<p>8 How many more children voted for rugby than tennis?</p>	
<p>9 Which two sports received the same number of votes?</p>	

Question (and working space)	ANSWER										
<p>10 What is the mean of the data below?</p> <p>14, 8, 7, 18, 23</p>											
<p>11 What is the range of the data below?</p> <p>50, 45, 39, 52, 65, 48, 33, 58, 52</p>											
<p>12 Anisa has recorded how long she spent revising for her exams each day after school. Here is a record of time spent revising:</p> <table border="1" data-bbox="188 712 1118 880"> <thead> <tr> <th data-bbox="188 712 379 792">Monday</th> <th data-bbox="379 712 560 792">Tuesday</th> <th data-bbox="560 712 746 792">Wednesday</th> <th data-bbox="746 712 933 792">Thursday</th> <th data-bbox="933 712 1118 792">Friday</th> </tr> </thead> <tbody> <tr> <td data-bbox="188 792 379 880">80 minutes</td> <td data-bbox="379 792 560 880">120 minutes</td> <td data-bbox="560 792 746 880">45 minutes</td> <td data-bbox="746 792 933 880">100 minutes</td> <td data-bbox="933 792 1118 880">95 minutes</td> </tr> </tbody> </table> <p>What is the median amount of time she spent revising in minutes?</p>	Monday	Tuesday	Wednesday	Thursday	Friday	80 minutes	120 minutes	45 minutes	100 minutes	95 minutes	
Monday	Tuesday	Wednesday	Thursday	Friday							
80 minutes	120 minutes	45 minutes	100 minutes	95 minutes							
<p>13 Fence panels are 1.5 metres wide. The perimeter of the garden is 45 metres. How many panels are needed to put a fence around the garden?</p>											
<p>14 Jessica needs to send 15 letters. A stamp costs £0.75. She only has £6. How many letters is she unable to send?</p>											
<p>15 Each luggage compartment on the train takes 12 suitcases. Today there are 80 suitcases on the train. How many compartments will be full?</p>											



INTERIM TEST 2 – ENGLISH

- Interim Test 2 – English test includes 15 questions.
- You have **15 minutes** to complete this test.
- Write your answers on the lines provided or circle the correct answer on your test paper.

Read the poem then answer the questions that follow.

I Wandered Lonely as a Cloud by William Wordsworth

- 1 I wandered lonely as a cloud
- 2 That floats on high o'er vales and hills,
- 3 When all at once I saw a crowd,
- 4 A host, of golden daffodils;
- 5 Beside the lake, beneath the trees,
- 6 Fluttering and dancing in the breeze.

- 7 Continuous as the stars that shine
- 8 And twinkle on the milky way,
- 9 They stretched in never-ending line
- 10 Along the margin of a bay:
- 11 Ten thousand saw I at a glance,
- 12 Tossing their heads in sprightly dance.

- 13 The waves beside them danced; but they
- 14 Out-did the sparkling waves in glee:
- 15 A poet could not but be gay,
- 16 In such a jocund company:
- 17 I gazed – and gazed – but little thought
- 18 What wealth the show to me had brought:

- 19 For oft, when on my couch I lie
- 20 In vacant or in pensive mood,
- 21 They flash upon that inward eye
- 22 Which is the bliss of solitude;
- 23 And then my heart with pleasure fills,
- 24 And dances with the daffodils.

<p>1</p>	<p>What word in the first stanza tells you there are a lot of daffodils?</p> <p>.....</p> <p>.....</p>	<p>1 mark</p>
<p>2</p>	<p>Why does the speaker compare himself to a cloud in the first line?</p> <p>.....</p> <p>.....</p>	<p>1 mark</p>
<p>3</p>	<p>Write a word that is a synonym of 'wandered'.</p> <p>.....</p>	<p>1 mark</p>
<p>4</p>	<p>What is being compared to the stars in the sky in stanza 2?</p> <p>.....</p> <p>.....</p>	<p>1 mark</p>
<p>5</p>	<p>'Tossing their heads in sprightly dance' (line 12)</p> <p>What literary device is this an example of?</p> <p>.....</p>	<p>1 mark</p>
<p>6</p>	<p>Use the context of the poem to write a sentence that best defines the word 'jocund'. (Line 16)</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>2 marks</p>
<p>7</p>	<p>What is the significance of the phrase 'inward eye' in the fourth stanza?</p> <p>.....</p> <p>.....</p> <p>.....</p>	<p>2 marks</p>

Spelling: Tricky Words

In these sentences the word underlined is spelt incorrectly. Write the correct spelling on the line provided.

8 I guarante that you'll love this product or you'll get your money back!

.....

9 We tried to get tickets, but unfortunatley they were already sold out.

.....

10 You will recieve a discount if you spend over £50.

.....

Punctuation: Colons, Semicolons & Apostrophes

In these sentences there are some punctuation mistakes. In each question, there is either one mistake or no mistake. Find the group of words with the mistake in it. If there is no mistake, circle N. Circle your chosen answer.

11 The two brothers' toy cars were lost in the garden.

A	B	C	D	N
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12 I have lived in a range of places: Madrid, Rome and Manchester.

A	B	C	D	N
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Homophones

In the questions below, choose the correct homophone to complete the sentence. Write the correct word on the line provided.

13 I stood in of their courage and determination.

A. or B. awe C. oar

14 The of the flowers was very strong and made me sneeze.

A. scent B. sent C. cent

15 The doctor advised rest to give the injury time to

A. he'll B. heel C. heal



INTERIM TEST 2 – CONTINUOUS WRITING

- You have **20 minutes** to complete this test.
- Correct spelling, punctuation and grammar will be awarded marks.

CONTINUOUS WRITING (Answer **BOTH** questions in your own words)

20 marks

- 1 Write about your favourite hobby (real or imaginary) and what you enjoy about it. You must aim to **write at least six sentences** and you must make sure that you write with accurate spelling, punctuation and grammar.

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Did you prepare / revise for the test in any way?

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Did you understand and follow the instructions given for the exam?

yes

no

Did you have enough time to answer all the questions in the exam?

yes

no

Which topics were you most confident answering?

Which topics were you least confident answering?

What emotions did you feel during the exam?

What might you do differently next time?

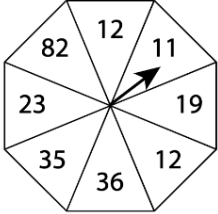
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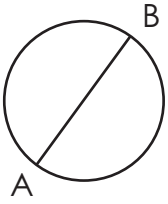
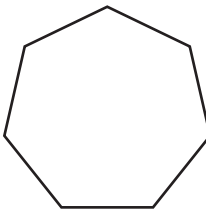
Keep	Change

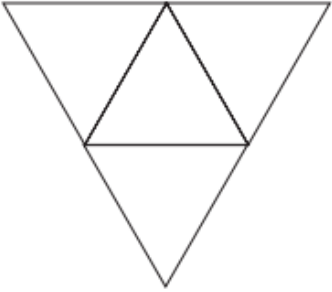
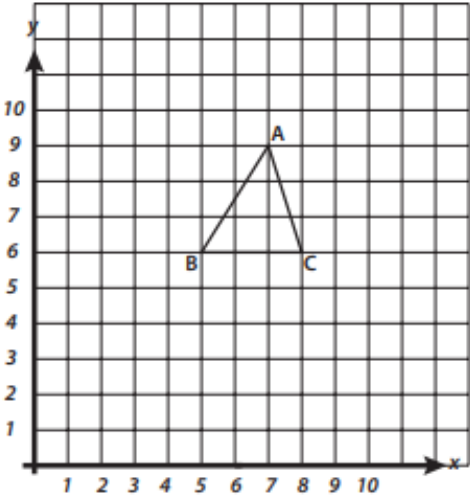


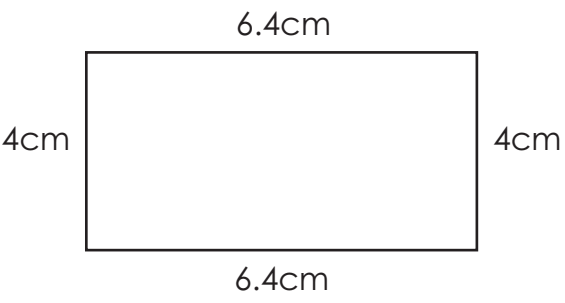
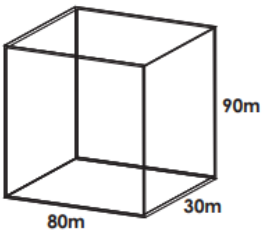
INTERIM TEST 3 – MATHS

- Interim Test 3 – Maths includes 23 questions.
- You have **20 minutes** to complete this test.
- Write your answers on the lines provided or circle the correct answer on your test paper.

Question (and working space)	ANSWER
<p>1 What is the probability of the spinner landing on a prime number. Write your answer as a fraction in its simplest form.</p> 	
<p>2 Imagine a classroom in which each student either completely believes or does not believe at all in the existence of a teapot orbiting around the Sun between Mars and Jupiter, and where the proportion of believers is $\frac{3}{7}$. Write the ratio of teapot believers to teapot non-believers in this classroom.</p> :
<p>3 A class has boys to girls in the ratio of 2:5. There are 12 more girls than boys. How many boys and girls are in the class?</p> boys girls
<p>4 The ratio of red balls to blue balls in a ball pit is 9:4. If there are 20 blue balls, how many red balls will there be?</p> red balls
<p>5 What is the probability you will pick a hearts card from a deck of 52 cards, in its simplest form?</p>	

Question (and working space)	ANSWER
<p>6 The ratio of blue and red bricks in the Lego box is 4:5. There are 30 red bricks. How many blue bricks are there?</p>	<p>..... blue bricks</p>
<p>7 There are 30 people in a cafe. 10 are children and the others are adults. One person is going to receive a free drink. What is the probability of an adult receiving the free drink?</p>	
<p>8 A bag contains 5 red marbles, 4 green marbles, and 3 blue marbles. What is the probability of selecting a green marble from the bag?</p>	
<p>9 The radius of this circle is 46mm. What is the length of AB in mm?</p> 	<p>..... mm</p>
<p>10 One of the angles in a right-angled triangle is 64°. What is the size of the smallest angle in degrees?</p>	<p>.....$^\circ$</p>
<p>11 What is the order of rotational symmetry of the shape below?</p> 	

Question (and working space)	ANSWER
<p>12 How many edges does a square-based pyramid have?</p>	<p>..... edges</p>
<p>13 Which 3D shape can be formed from the net below?</p> 	
<p>14 Triangle ABC is translated three squares down and two squares left. What are the coordinates of the new position of A?</p> 	
<p>15 If $a = 6$, $b = 5$ and $c = 2$</p> <p>$(4a-3b) + 7c =$</p>	
<p>16 What is the next number in this sequence:</p> <p>4, 9, 19, 39, 79, ?</p>	
<p>17 What is the next number in this sequence:</p> <p>$1\frac{1}{2}$, $2\frac{1}{4}$, 3, $3\frac{3}{4}$, $4\frac{1}{2}$, ?</p>	

Question (and working space)	ANSWER
<p>18 What is the next triangular number:</p> <p>1, 3, 6, 10, 15, 21, ?</p>	
<p>19 What is 9^2?</p>	
<p>20 What is 4^3?</p>	
<p>21 What is the area of this shape?</p>  <p>The diagram shows a rectangle with a horizontal top side labeled 6.4cm, a horizontal bottom side labeled 6.4cm, a vertical left side labeled 4cm, and a vertical right side labeled 4cm.</p>	<p>..... cm²</p>
<p>22 A rectangle has a length of 16cm and a breadth of 8cm. What is its perimeter?</p>	<p>..... cm</p>
<p>23 What is the volume of the cuboid below?</p>  <p>The diagram shows a 3D cuboid with a front-bottom edge labeled 80m, a front-right edge labeled 30m, and a vertical back-right edge labeled 90m.</p>	<p>..... m³</p>



INTERIM TEST 3 – ENGLISH

- Interim Test 3 – English test includes 15 questions.
- You have **15 minutes** to complete this test.
- Write your answers on the lines provided or circle the correct answer on your test paper.

Read the extract then answer the questions that follow.

1 **The Incredible Machine**

2 Everyone has a favourite attraction at an amusement park, and I am no different.
3 However, unlike most people, who seem to prefer roller coasters, my favourite ride
4 is a little more gentle. Every time I go to an amusement park, I absolutely have to
5 ride the Ferris wheel.

6 The Ferris wheel is simple and yet also quite complex. That is, riding it is easy, but
7 how it works is complicated. A series of carts are attached to a wheel, which is
8 attached to a rim. That rim rotates vertically around an axis, and gravity keeps the
9 carts upright. As simple as the ride seems, only advanced engineers can make
10 Ferris wheels that are both safe and fun.

11 **What it Lacks in Thrills...**

12 While the Ferris wheel is not as thrilling as a roller coaster, it is still very exciting. The
13 fact of being high in the air makes it so much more entertaining than a lot of rides. I
14 mean, how often do you hang that high up in daily life?

15 Nevertheless, I have to admit, I don't seek Ferris wheels out because of their
16 excitement. Rather, I find them very relaxing. At the top of the Ferris wheel you get
17 beautiful sights of the park. You also get a sense of calm that you don't get in the
18 hustle and bustle of the park below.

Extract Continued...

19 **It Happened at the World's Fair**

20 The first Ferris wheel was made by and named after George Washington Gale
21 Ferris, Jr. He designed it for the Chicago World's Fair in 1893. It was the tallest
22 attraction there, standing 264 feet high.

23 However, visitors to the fair were impressed by the size of the ride, as well as the
24 mechanics of it. In 1893, anything that was not turned by hand was considered a
25 sight to see. And the wheel, which was a machine, was truly incredible to see.
26 Furthermore, as one visitor put it, the wheel was amazing because it seemed to be
27 missing support. That is, it did not look like it could stand on its own. And yet it did
28 and even rotated!

29 **They Keep Reaching Higher and Higher**

30 Ferris wheel technology has only improved since then. Most of today's Ferris wheels
31 are much larger than that first one. The largest in the world is the "Singapore Flyer",
32 which stands slightly more than twice as tall as George Ferris's wheel.

33 Today, the Ferris wheel is the most common amusement park ride. But that does
34 not mean you should take them for granted. Instead, be thankful for Ferris's
35 invention. The next time you're at an amusement park, don't just look up at the
36 impressive wheel in the sky on your way to a newer attraction, take it for a spin!

1	Write a synonym for the word 'attraction'. (Line 2) 	1 mark
2	Write an antonym for the word 'complex'. (Line 6) 	1 mark
3	What does the author like best about Ferris wheels? 	2 marks
4	What do you think the author's purpose was for writing this passage? 	2 marks
5	According to the information in the passage, how tall is the tallest Ferris wheel in the world? 	1 mark
6	What does the heading: ' They Keep Reaching Higher and Higher ' suggest? (Line 29) 	2 marks
7	What does the author advise you to do at the end of the passage? 	2 marks

Spelling: Silent Letters

The words below each have a silent letter in them. Write the silent letter on the line provided.

8 scenery
.....

9 design
.....

Metaphors & Personification

In the questions below, the sentences contain either a metaphor or personification. Choose the best explanation for the metaphor or personification. If there is no metaphor or personification, choose N.

10 He is a shining star.

A. He has very shiny skin.

B. His clothes glow in the dark.

C. He is very polite and positive.

D. He is misbehaving and rude.

N. No metaphor or personification

11 The light danced on the surface of the water.

A. The sunlight is reflecting off the water, making it sparkle.

B. The sun is having dance lessons in the water.

C. The light is plunging into the water and making it bright.

D. The light is making the water rough and choppy.

N. No metaphor or personification

Grammar

Identify the part of the sentence that contains the **object**. If there is no object, choose N.

- 12 Joe played his first game of rugby since breaking his arm.

A	B	C	D	N
---	---	---	---	---

Identify the part of the sentence that contains the **subordinate clause**. If there is no subordinate clause, choose N.

- 13 On sports day Freddie won a medal for the race, although he didn't win.

A	B	C	D	N
---	---	---	---	---

Identify the part of the sentence that contains the **adverbial**. If there is no adverbial, choose N.

- 14 Bobbi eats toast and jam for their breakfast every day.

A	B	C	D	N
---	---	---	---	---

Identify the part of the sentence that contains the **relative pronoun**. If there is no relative pronoun, choose N.

- 15 Can you take me to gymnastics, which is in the next village?

A	B	C	D	N
---	---	---	---	---



INTERIM TEST 3 – CONTINUOUS WRITING

- You have **20 minutes** to complete this test.
- Correct spelling, punctuation and grammar will be awarded marks.

CONTINUOUS WRITING (Answer **BOTH** questions in your own words)

20 marks

- 1 Write about your favourite season and what you like to do during that time. You must aim to **write at least six sentences** and you must make sure that you write with accurate spelling, punctuation and grammar.

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SELF REFLECTION

Take some time to reflect on your review test experience. Although they may sometimes feel stressful, exams can also be valuable learning opportunities.

Your preparation

How confident did you feel going into the exam?



Did you prepare / revise for the test in any way?

Your performance

Did you understand and follow the instructions given for the exam?

<input type="checkbox"/>	<input type="checkbox"/>
yes	no

Did you have enough time to answer all the questions in the exam?

<input type="checkbox"/>	<input type="checkbox"/>
yes	no

Which topics were you most confident answering?

Which topics were you least confident answering?

What emotions did you feel during the exam?

What might you do differently next time?

In preparation for your next exam, write down one thing you will keep doing and one thing you will change for next time.

Keep	Change

11 Plus Essex CSSE – Maths A

First Name:

Last Name:

Primary School:

Date of Birth:

Today's Date:

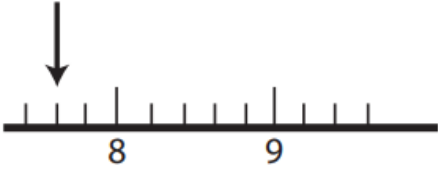
Read the instructions carefully.

1. Do not open this booklet until you are told to do so.
2. You may work the questions out in your head, or by working out on the white area around the question.
3. Work as quickly and carefully as you can.
4. Make any alterations to your answers **clearly**. You will not lose marks for crossing out.
5. You will have **60 minutes** to do this test. If you find you cannot do a question, do not waste time on it but go on to the next one.
6. Once the test has begun, you should not ask about questions in the test.
7. The use of electronic calculators of any description (including calculator watches) is **NOT** permitted.

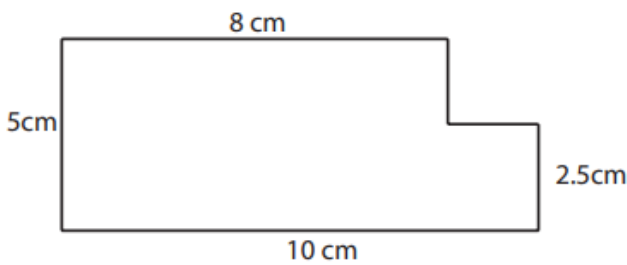
Your time will start when you turn over the page.

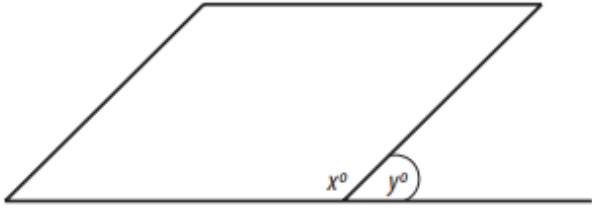
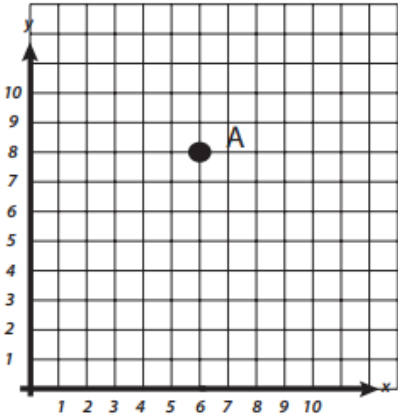
Question (and working space)	ANSWER
<p>1 (a) Calculate</p> $4937 + 81 =$	
<p>(b) Calculate</p> $4134 - 578 =$	
<p>(c) Calculate</p> $496 \div 8 =$	
<p>2 (a) Calculate</p> $\frac{5}{6} + \frac{1}{3} =$	
<p>(b) Fill in the box to make the division work.</p> $12 \div \boxed{} = 3$	Fill in the box
<p>(c) Fill in the box to make the subtraction work.</p> $7 \frac{4}{5} - \boxed{} = 6 \frac{1}{6}$	Fill in the box
<p>(d) Fill in the boxes to make the subtraction work.</p> $\begin{array}{r} 91\boxed{} \\ - 5\boxed{}2 \\ \hline \boxed{}36 \end{array}$	Fill in the box

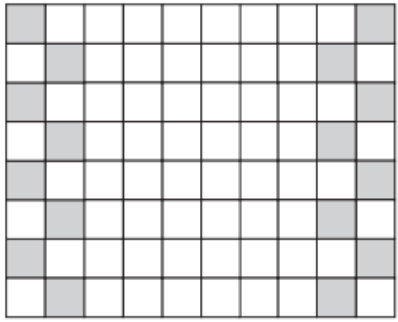
Question (and working space)	ANSWER										
<p>3 As part of a school's safety campaign, children in a class were asked how they got to school.</p> <div data-bbox="236 286 1046 770" data-label="Figure"> <table border="1"> <caption>A Graph To Show Ways Pupils Travel To School</caption> <thead> <tr> <th>Ways of Getting to School</th> <th>Number of Children</th> </tr> </thead> <tbody> <tr> <td>Car</td> <td>12</td> </tr> <tr> <td>Bike</td> <td>8</td> </tr> <tr> <td>Walking</td> <td>9</td> </tr> <tr> <td>School Bus</td> <td>11</td> </tr> </tbody> </table> </div>	Ways of Getting to School	Number of Children	Car	12	Bike	8	Walking	9	School Bus	11	
Ways of Getting to School	Number of Children										
Car	12										
Bike	8										
Walking	9										
School Bus	11										
<p>(a) How many children got the school bus?</p>											
<p>(b) What was the total number of children surveyed?</p>											
<p>(c) When surveyed the following year, double the amount of children walked to school. How many children is that?</p>											
<p>4 (a) How many metres are there in 5.34km?</p>	<p>..... metres</p>										
<p>(b) A rectangle measures 6m by 8m. What is its area in cm^2?</p>	<p>..... cm^2</p>										
<p>(c) There are 12 inches in a foot and 3 feet in a yard. How many inches are there in 18 yards?</p>	<p>..... inches</p>										

Question (and working space)	ANSWER
<p>5 The rule for getting from one number in a sequence to the next is to add 4 and divide by 2.</p> <p>e.g. $16 \longrightarrow \boxed{+ 4, \div 2} \longrightarrow 10 \longrightarrow \boxed{+ 4, \div 2} \longrightarrow 7 \longrightarrow \boxed{+ 4, \div 2} \longrightarrow 5.5$</p> <p>Which gives a sequence of 16, 10, 7, 5.5, ...</p>	
<p>(a) If the first number in the sequence is 80, find the third number.</p>	
<p>(b) If the first number in the sequence is 8, find the fourth number (either as a fraction or a decimal).</p>	
<p>(c) If the second number in the sequence is -4, what is the fifth number?</p>	
<p>(d) If the third number in the sequence is 5.5, find the first number.</p>	
<p>(e) If the third number in the sequence is 0, find the number that comes before this in the sequence.</p>	
<p>6 What number is shown on the number line below?</p> 	

Question (and working space)	ANSWER
<p>7 (a) What is the smallest prime number greater than 10?</p>	
<p>(b) Explain why 9 is not a prime number.</p>	
<p>(c) Ben says that 51 is a prime number. Is he correct? Explain your answer.</p>	
<p>8 (a) Calculate $14.6 + 7.85 =$</p>	
<p>(b) Calculate $23.9 - 12.45 =$</p>	
<p>(c) Calculate $8.4 \times 3.7 =$</p>	
<p>(d) Calculate $48.6 \div 3.6 =$</p>	

Question (and working space)	ANSWER
<p>9 At a pie-eating contest, each of the 9 contestants ate $\frac{1}{3}$ of a huge pie each. How many pies were eaten in total?</p>	<p>..... pies</p>
<p>10 Abi, Belinda, Carol and Diane are all sisters. Diane is the eldest by 2 years and is also double the age of Belinda, the youngest sister. Carol is 10, which is 4 years older than Belinda. Abi is 7.</p> <p>Diane is 12 years old.</p> <p>Is this statement true or false?</p>	
<p>11 Cups cost £2.25 and spoons cost £0.50. How much will Jasleen need to pay altogether to get 8 of each?</p>	<p>£</p>
<p>12 The temperature yesterday lunchtime was 4°C. Last night at its coldest point the temperature had fallen by 11°C. What was the lowest temperature last night?</p>	<p>..... $^{\circ}\text{C}$</p>
<p>13 There are 640 scouts in the town of Gwentle. $\frac{5}{8}$ of the scouts have camped out at night. How many of the scouts haven't?</p>	
<p>14 A bus due to arrive at 10:20a.m. is 14 minutes late on Monday. The bus arrives a further 14 minutes late per day. What time does the bus arrive on Friday?</p>	
<p>15 Calculate the perimeter of the shape below.</p> 	<p>..... cm</p>

Question (and working space)	ANSWER									
<p>16 When every box is filled in on this grid, each row, each column and each diagonal adds up to 15. Which number should be in the box with the question mark?</p> <table border="1" data-bbox="242 331 531 595"> <tr> <td>2</td> <td>9</td> <td>4</td> </tr> <tr> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td>1</td> <td>?</td> </tr> </table>	2	9	4					1	?	
2	9	4								
	1	?								
<p>17 The parallelogram below has two angles marked. If x measures 125°, what is the size of angle y?</p> 	<p>.....^o</p>									
<p>18 Give the coordinates of point A on the grid below.</p> 	<p>(,)</p>									
<p>19 The product of two numbers is 44. The difference between the two numbers is 20. What are the two numbers?</p>										
<p>20 For the flowcharts below, find an input number to give the required output.</p>										
<p>(a)</p> <p>Input \longrightarrow $\boxed{+ 24}$ \longrightarrow $\boxed{\times 4}$ \longrightarrow 160</p>	<p>Input =</p> <p>.....</p>									

Question (and working space)	ANSWER
<p>(b)</p> <p>Input → $\boxed{\div 6}$ → $\boxed{+ 63}$ → 80</p>	<p>Input =</p>
<p>(c)</p> <p>Input → $\boxed{\text{Cube}}$ → $\boxed{\times 4}$ → 108</p>	<p>Input =</p>
<p>(d)</p> <p>Input → $\boxed{\text{Square}}$ → $\boxed{\div 3}$ → 27</p>	<p>Input =</p>
<p>(e)</p> <p>Input → $\boxed{\text{Half}}$ → $\boxed{\text{Square}}$ → 225</p>	<p>Input =</p>
<p>21</p> 	
<p>(a) What is the area of the whole shape above?</p>	<p>..... cm²</p>
<p>(b) What percentage of the shape above is shaded grey?</p>	<p>..... %</p>

Question (and working space)	ANSWER
<p>22 For these statements, say whether they are true or false.</p>	
<p>(a) If we know that a number B rounded to the nearest 10 is 40, then 3B rounded to the nearest 10 must come to 120.</p>	
<p>(b) If we know that a number C rounded to the nearest 100 is 500, then 4C rounded to the nearest 100 must come to 2000.</p>	
<p>(c) If we know that a number D rounded to the nearest 1,000 is 3,000, then 2D rounded to the nearest 1,000 must come to 6,000.</p>	
<p>23 (a) Using each of the numbers 2, 5, 7 and 9 once, place them to make the calculation below give the largest positive answer possible.</p> $\left(\square + \square \right) \times \left(\square - \square \right)$	Fill in the boxes
<p>(b) Using each of the numbers 3, 6, 8 and 10 once, place them to make the calculation below give the smallest positive answer possible.</p> $\left(\square - \square \right) \div \left(\square + \square \right)$	Fill in the boxes
<p>(c) Using each of the numbers $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ and $\frac{2}{3}$ once, place them to make the calculation below give the largest positive answer possible.</p> $\left(\square \div \square \right) + \left(\square \times \square \right)$	Fill in the boxes

END OF TEST



SELF REFLECTION

Take some time to reflect on your review test experience. Although they may sometimes feel stressful, exams can also be valuable learning opportunities.

Your preparation

How confident did you feel going into the exam?



Did you prepare / revise for the test in any way?

Your performance

Did you understand and follow the instructions given for the exam?

yes

no

Did you have enough time to answer all the questions in the exam?

yes

no

Which topics were you most confident answering?

Which topics were you least confident answering?

What emotions did you feel during the exam?

What might you do differently next time?

In preparation for your next exam, write down one thing you will keep doing and one thing you will change for next time.

Keep	Change

11 Plus Essex CSSE – English A

First Name:

Last Name:

Primary School:

Date of Birth:

Today's Date:

Read the instructions carefully.

This test consists of two sections:

- **COMPREHENSION** (30 minutes plus 10 minutes reading time).
- **CONTINUOUS WRITING** (20 minutes)

Total time: 1 hour

AFTER THE FIRST 10 MINUTES YOU DO NOT NEED TO WAIT TO BE TOLD TO CARRY ON TO THE NEXT SECTION.

Instructions:

1. Do not open this booklet until you are told to do so.
2. On the next page there is a passage of text. Read the passage carefully when you are told to do so. You then have to answer the questions that follow.
3. Work quickly but carefully through the questions.
4. The number of marks available for each question is indicated in the right-hand margin.
5. Correct spelling and grammar is recommended.
6. Punctuation should be clear and exact.
7. Where you are asked to choose between a number of responses, always choose the most appropriate response.
8. If you finish with time to spare, please remember to check your work.
9. Once the test has begun, you should not ask about questions in the test.
10. REMEMBER, this is not a test of memory. You can look back at the passage to check your answers as many times as you want.

CSSE ENGLISH

10 MINUTES READING TIME

60 MINUTES TO COMPLETE THE TEST

Suggested timing for candidates:

READING TIME: 10 minutes

SECTION ONE: COMPREHENSION 30 minutes

This section may be completed at any time during the total 50 minutes.

SECTION TWO: CONTINUOUS WRITING 20 minutes

Read the passage that starts overleaf carefully when you are told to do so. After ten minutes has ended you will have 50 minutes to complete the test. Answer the questions that are on the following pages.

To the left of each line you will see the lines have been numbered. This will help you when answering the questions.

This extract is taken from *The Whispering Woods*, a story about a boy named Leo who ventures deep into an enchanted forest to search for his missing sister, Clara. Along the way, he encounters strange creatures, eerie voices, and an unsettling sense that the forest is alive and watching him. In this passage, Leo is lost in the heart of the forest at dusk, when something stirs in the shadows, and he is about to come face to face with a mysterious figure.

1 The sun was sinking behind the tangled trees, casting long, finger-like shadows
2 across the forest floor. Leo could barely see the path now, his feet stumbling over
3 roots that twisted like sleeping serpents beneath the thick blanket of fallen leaves.
4 The air was thick and damp, carrying with it the earthy scent of moss and the
5 faint, musky smell of something... else.

6 His heart raced in his chest, thudding like a wild drumbeat as he pressed forward.
7 Every step seemed to grow heavier, as though the forest itself was pulling him
8 back, dragging at his ankles with invisible hands. The trees loomed above him,
9 their twisted branches intertwining like a great, gnarled web. As the last rays of
10 sunlight faded, the forest fell into a heavy, oppressive silence, broken only by the
11 soft rustling of leaves and the distant, ghostly whisper of the wind.

12 Suddenly, a voice—a soft, sibilant murmur—slid through the stillness. Leo froze. He
13 strained to hear it, but the voice slipped away, as elusive as smoke. His breath
14 caught in his throat. Was it Clara? His pulse quickened with hope and fear in equal
15 measure.

16 “Clara?” he whispered, his voice barely a thread in the gathering gloom. There
17 was no reply. Only the wind, whispering secrets through the leaves. But something
18 was moving in the shadows now, something watching him with eyes he couldn't
19 see but could feel.

20 A shiver ran down his spine as the darkness seemed to close in around him. The
21 trees leaned closer, their bark rough and ancient, like the wrinkled skin of old men
22 who had stood for centuries. And then, from somewhere deep within the
23 blackness, the voice came again. Louder this time. More distinct.

24 “Leeeooo...”

25 His name, drawn out like a breath, carried on the wind. Fear gripped him, cold
26 and sharp. He turned, his eyes darting through the twilight, searching for the
27 source. But all he could see were the trees, closing in, tighter and tighter.

28 Then, a figure emerged from the shadows, cloaked in black, their face hidden
29 beneath a deep hood. They moved silently, gliding over the forest floor as if
30 they were part of the mist itself. For a moment, Leo couldn't breathe. The figure
31 stopped a few feet away, their presence heavy and foreboding. Slowly, they
32 reached up and lowered their hood.

33 It was a girl.

34 She had pale skin, almost ghostly in the fading light, and her eyes were a
35 piercing green, glowing faintly as though they were lit from within. Her long, dark
36 hair tumbled over her shoulders in wild waves. There was something both
37 familiar and strange about her. She tilted her head, studying him with an intensity
38 that made Leo's skin prickle.

39 "You're lost," she said, her voice as cool and smooth as the night air.

END OF PASSAGE

SECTION ONE

Spend about 30 minutes on this section.

1	What time of day is it in the forest during the extract? (Line 1)	1 mark
2	What causes Leo to stumble while walking through the forest?	1 mark
3	State the two scents Leo notices in the forest. (Lines 4–5) First scent: Second scent:	2 marks
4	What literary device is used in the phrase “like sleeping serpents”? (Line 3)	1 mark
5 (a)	Rewrite the metaphor used in the description of the forest in paragraph two.	1 mark
(b)	Explain the metaphor.	2 marks

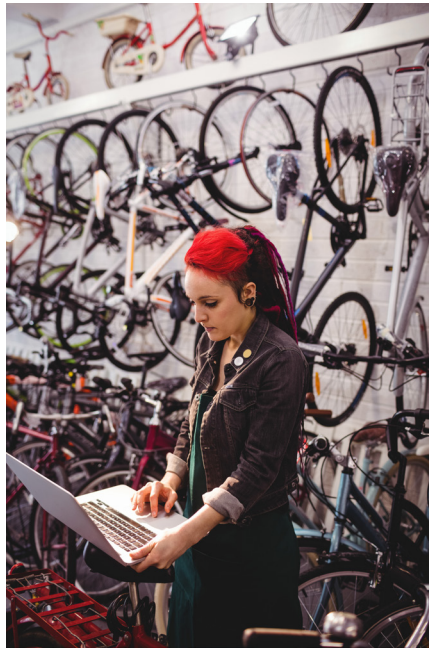
6	<p>Why does Leo's heart race as he moves deeper into the forest? Explain using evidence from the text.</p> <p>.....</p> <p>.....</p> <p>.....</p>	2 marks
7	<p>How does the forest change as the sun disappears?</p> <p>.....</p> <p>.....</p>	2 marks
8	<p>Explain the effect of the phrase 'dragging at his ankles with invisible hands'. (Line 8)</p> <p>.....</p> <p>.....</p>	2 marks
9	<p>Find two examples of how the author creates a sense of fear or suspense in the passage.</p> <p>Example 1:</p> <p>.....</p> <p>.....</p> <p>Example 2:</p> <p>.....</p> <p>.....</p>	2 marks
10	<p>What does the phrase 'the wind, whispering secrets through the leaves', suggest about the forest? (Line 17)</p> <p>.....</p> <p>.....</p> <p>.....</p>	2 marks

11	What emotion does Leo feel when he hears his name being called?	2 marks
12	The line below stands alone in a paragraph. 'It was a girl' . (Line 33) Why do you think the author has done this? What effect does it have?	3 marks
13	How does the description of the forest contribute to the mood of the extract?	3 marks
14	Explain how the author builds suspense throughout the passage. Use quotations to support your answer.	3 marks

<p>15</p>	<p>What do we learn about the girls appearance who appears in the forest? Write down two pieces of information about her.</p> <p>First piece of information:</p> <p>.....</p> <p>.....</p> <p>Second piece of information:</p> <p>.....</p> <p>.....</p>	<p>2 marks</p>															
<p>16</p>	<p>Select from the passage the ONE WORD which most closely corresponds to the word or phrase on the left. The line numbers on the right give you an idea of where in the passage the word can be found.</p> <table border="0" style="width: 100%;"> <thead> <tr> <th style="width: 30%;"></th> <th style="width: 40%; text-align: center;">Word from passage</th> <th style="width: 30%; text-align: center;">Look in lines</th> </tr> </thead> <tbody> <tr> <td>(a) overwhelming</td> <td>.....</td> <td style="text-align: center;">10-11</td> </tr> <tr> <td>(b) unmistakable</td> <td>.....</td> <td style="text-align: center;">22-23</td> </tr> <tr> <td>(c) appear</td> <td>.....</td> <td style="text-align: center;">28-29</td> </tr> <tr> <td>(d) force</td> <td>.....</td> <td style="text-align: center;">37-38</td> </tr> </tbody> </table>		Word from passage	Look in lines	(a) overwhelming	10-11	(b) unmistakable	22-23	(c) appear	28-29	(d) force	37-38	
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(a) overwhelming	10-11															
(b) unmistakable	22-23															
(c) appear	28-29															
(d) force	37-38															

GO TO THE NEXT PAGE FOR CONTINUOUS WRITING SECTION.

2. Write a story based on this picture below. You must aim to **write at least six sentences** and you must make sure that you write with accurate spelling, punctuation and grammar.



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SELF REFLECTION

Take some time to reflect on your review test experience. Although they may sometimes feel stressful, exams can also be valuable learning opportunities.

Your preparation

How confident did you feel going into the exam?



Did you prepare / revise for the test in any way?

Your performance

Did you understand and follow the instructions given for the exam?

yes

no

Did you have enough time to answer all the questions in the exam?

yes

no

Which topics were you most confident answering?

Which topics were you least confident answering?

What emotions did you feel during the exam?

What might you do differently next time?

In preparation for your next exam, write down one thing you will keep doing and one thing you will change for next time.

Keep	Change

Additional Continuous Writing A

First Name:

Last Name:

Primary School:

Date of Birth:

Today's Date:

Read the instructions carefully.

1. It is suggested that candidates allow 20 minutes for this section.
2. Correct spelling, punctuation and grammar will be awarded marks.

Note: In the CSSE English test, the continuous writing questions can be completed at any time during the total 50 minutes.

11 Plus Essex CSSE – Maths B

First Name:

Last Name:

Primary School:

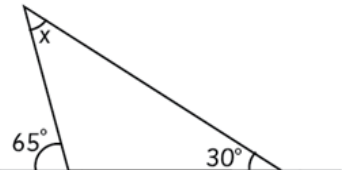
Date of Birth:

Today's Date:

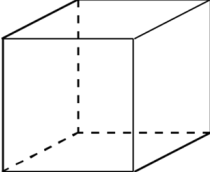
Read the instructions carefully.

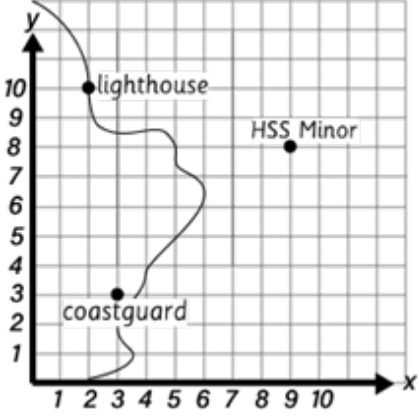
1. Do not open this booklet until you are told to do so.
2. You may work the questions out in your head, or by working out on the white area around the question.
3. Work as quickly and carefully as you can.
4. Make any alterations to your answers **clearly**. You will not lose marks for crossing out.
5. You will have **60 minutes** to do this test. If you find you cannot do a question, do not waste time on it but go on to the next one.
6. Once the test has begun, you should not ask about questions in the test.
7. The use of electronic calculators of any description (including calculator watches) is **NOT** permitted.

Your time will start when you turn over the page.

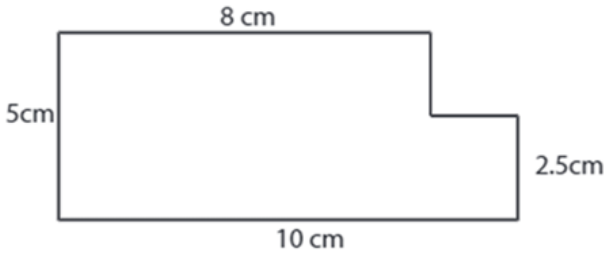
Question (and working space)	ANSWER
<p>1 (a) Calculate</p> $(5 + 3) \times \square = 32$	Fill in the box
<p>(b) Calculate</p> $236 - (24 + 12) \times \frac{1}{4} = \frac{1}{2} \times \square$	Fill in the box
<p>(c) Calculate</p> $4 \div \frac{2}{3} = 2^2 + \square$	Fill in the box
<p>(d) Calculate</p> $10^2 - (24 + \square) = (25 + 17) \div 3$	Fill in the box
<p>(e) Calculate</p> $(\frac{3}{4} + 0.5) \times 8 = \square \div 10$	Fill in the box
<p>2 Let $A = 6$ and $C = 10$.</p> <p>If $A^2 + B^2 = C^2$, what is the value of B?</p>	
<p>3 What is 16% as a fraction in its simplest form?</p>	
<p>4 A coin is thrown 24 times. How many times is it likely to land on tails?</p>	
<p>5 If angle x is 35 degrees, how big is the remaining angle inside the triangle?</p> 	<p>.....°</p>

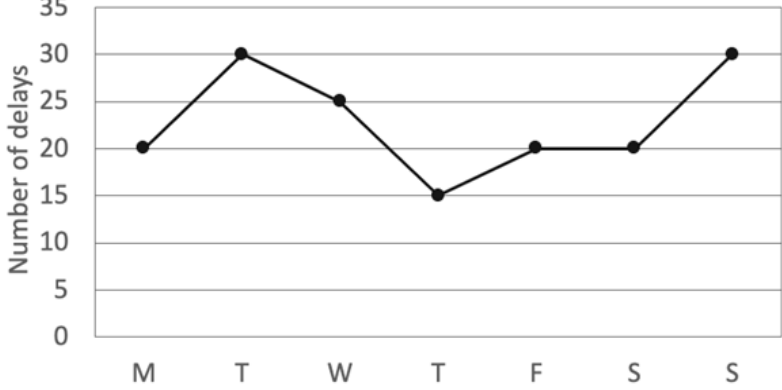
Question (and working space)	ANSWER																				
<p>6 A rectangle has a perimeter of 26cm. Its length is 6cm. What is its width?</p>	<p>..... cm</p>																				
<p>7 Breeda splits 2.7kg of sweets into 100 bags. How much does each bag weigh?</p>	<p>..... kg</p>																				
<p>8 The timetable below shows departure times, duration and prices for boat trips running daily from the St Ives harbour.</p> <table border="1" data-bbox="236 689 1321 920"> <thead> <tr> <th>Departure time</th> <th>Duration</th> <th>Price (Adults)</th> <th>Price (Children)</th> </tr> </thead> <tbody> <tr> <td>10:00 AM</td> <td>1 hour</td> <td>£15</td> <td>£10</td> </tr> <tr> <td>12:00 PM</td> <td>1.5 hours</td> <td>£20</td> <td>£15</td> </tr> <tr> <td>2:00 PM</td> <td>2 hours</td> <td>£25</td> <td>£20</td> </tr> <tr> <td>4:00 PM</td> <td>1 hour</td> <td>£15</td> <td>£10</td> </tr> </tbody> </table>		Departure time	Duration	Price (Adults)	Price (Children)	10:00 AM	1 hour	£15	£10	12:00 PM	1.5 hours	£20	£15	2:00 PM	2 hours	£25	£20	4:00 PM	1 hour	£15	£10
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2:00 PM	2 hours	£25	£20																		
4:00 PM	1 hour	£15	£10																		
<p>(a) If a family of 2 adults and 3 children take the boat trip at 12:00 PM, what will be the total cost for the trip?</p>	<p>£</p>																				
<p>(b) The 1-hour boat trip is an 8km tour around the coast. If the 1.5-hour boat travels at the same speed, how many km is the total journey?</p>	<p>..... km</p>																				
<p>(c) Compare the price of a 1-hour trip at 10:00 AM with a 1.5-hour trip at 12:00 PM for an adult and a child. How much more does it cost for each person on the longer trip?</p>	<p>£</p>																				
<p>(d) If the ratio of adults to children on the 4:00 PM boat trip is 3:2, and the total number of tickets sold is 20, how many tickets were bought by adults?</p>																					

Question (and working space)	ANSWER
<p>9 Jagga plays a board game with friends and it takes 174 minutes. Roughly how many hours did it last?</p>	<p>..... hours</p>
<p>10 Use the cube below to answer the questions.</p> 	
<p>(a) How many faces does this cube have?</p>	<p>..... faces</p>
<p>(b) How many vertices does this cube have?</p>	<p>..... vertices</p>
<p>(c) How many edges does this cube have?</p>	<p>..... edges</p>
<p>11 Emma is baking cookies.</p>	
<p>(a) She uses 2.25 cups of flour for one batch of cookies. How many cups of flour does she need for 4 batches?</p>	<p>..... cups</p>
<p>(b) If each batch makes 12 cookies, how many cookies will she have after baking 6 batches?</p>	
<p>(c) After making 6 batches, Emma gives $\frac{2}{3}$ of the cookies to her friends. How many cookies is she left with?</p>	
<p>12 Honey got 12 out of 48 on a history test. What percentage did Honey get?</p>	<p>..... %</p>

Question (and working space)	ANSWER
<p>13</p> 	
<p>(a) What are the coordinates of the lighthouse?</p>	<p>(,)</p>
<p>(b) What are the coordinates of the coastguard?</p>	<p>(,)</p>
<p>(c) If the 3 points on the graph are joined, it would form a triangle. What type of triangle would be formed?</p>	
<p>14 A rectangular swimming pool is being filled with water.</p>	
<p>(a) The pool is 10 metres long, 6 metres wide, and 2 metres deep. What is the volume of the pool?</p>	<p>..... m³</p>
<p>(b) If the pool is filled at a rate of 1.5 cubic metres per hour, how many hours will it take to fill the pool?</p>	<p>..... hours</p>
<p>(c) The pool holds approximately 120,000 litres of water. The ratio of pool cleaning solution to the total volume of the pool is 1:240. How much pool cleaning solution needs to be added to the whole pool? Give your answer in litres.</p>	<p>..... litres</p>

Question (and working space)	ANSWER
15 A toy store is having a sale.	
(a) A toy car originally costs £30, but there is a 15% discount. What is the sale price of the toy car?	£
(b) If a customer buys 3 toy cars at the sale price, what is the total cost?	£
(c) A toy robot is reduced in the sale from £50 to £35. What is the percentage decrease in price? %
16 Tom is saving money to buy a bicycle.	
(a) He saves £15 each week. How much will he save in 10 weeks?	£
(b) The bicycle costs £180. How many weeks does Tom need to save to buy the bicycle? weeks
(c) If Tom has already saved £45, how many more weeks does he need to save to buy the bicycle? weeks

Question (and working space)	ANSWER														
<p>17</p> 															
<p>(a) Calculate the perimeter of the shape above.</p>	<p>..... cm</p>														
<p>(b) Calculate the area of the shape above.</p>	<p>..... cm²</p>														
<p>18 At a basketball game, the attendance was 18,621.</p>															
<p>(a) Round 18,621 to the nearest 10.</p>															
<p>(b) Round 18,621 to the nearest 100.</p>															
<p>(c) At another basketball game, the attendance is given as 15,400 to the nearest 100. What is the greatest possible attendance at this match?</p>															
<p>19 The data below shows the number of stickers Polly collected each day for a week.</p> <table border="1" data-bbox="233 1749 1441 1839"> <thead> <tr> <th>Monday</th> <th>Tuesday</th> <th>Wednesday</th> <th>Thursday</th> <th>Friday</th> <th>Saturday</th> <th>Sunday</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>9</td> <td>13</td> <td>7</td> <td>6</td> <td>13</td> <td>12</td> </tr> </tbody> </table>		Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	8	9	13	7	6	13	12
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday									
8	9	13	7	6	13	12									
<p>(a) What is the median?</p>															

Question (and working space)	ANSWER																
<p>(b) What is the range?</p>																	
<p>(c) What is the mode?</p>																	
<p>20 Use the graph below to answer the following questions.</p> <p style="text-align: center;">Delays to Flights at Heathrow Airport</p>  <table border="1" style="margin-left: auto; margin-right: auto;"> <caption>Data for Delays to Flights at Heathrow Airport</caption> <thead> <tr> <th>Day</th> <th>Number of Delays</th> </tr> </thead> <tbody> <tr> <td>M</td> <td>20</td> </tr> <tr> <td>T</td> <td>30</td> </tr> <tr> <td>W</td> <td>25</td> </tr> <tr> <td>T</td> <td>15</td> </tr> <tr> <td>F</td> <td>20</td> </tr> <tr> <td>S</td> <td>20</td> </tr> <tr> <td>S</td> <td>30</td> </tr> </tbody> </table>		Day	Number of Delays	M	20	T	30	W	25	T	15	F	20	S	20	S	30
Day	Number of Delays																
M	20																
T	30																
W	25																
T	15																
F	20																
S	20																
S	30																
<p>(a) How many delays were there on Tuesday?</p>																	
<p>(b) Which day had the fewest delays?</p>																	
<p>(c) Which two days had the same number of delays?</p>																	
<p>21 Chandni has one £2 coin, two £1 coins, three 50 pence coins, four 5 pence coins and three pennies. How much money does she have altogether?</p>																	

Question (and working space)	ANSWER
<p>22 The local library is moving into a new building. Each packing box holds 80 books. They have 780 books in the non-fiction section. How many boxes will they need?</p>	
<p>23 At a pie-eating contest, each of the 9 contestants ate $\frac{1}{3}$ of a huge pie each. How many pies were eaten in total?</p>	
<p>24 4^4 means $4 \times 4 \times 4 \times 4$.</p> <p>Fill in the boxes to complete the calculations correctly.</p>	
<p>(a)</p> $\begin{array}{c} \square \\ 2 \end{array} = \begin{array}{ c c } \hline 6 & 4 \\ \hline \end{array}$	<p>Fill in the box</p>
<p>(b)</p> $\begin{array}{c} \square \\ 5 \end{array} = \begin{array}{ c c c } \hline 1 & & \\ \hline \end{array}$	<p>Fill in the box</p>
<p>(c)</p> $\begin{array}{c} \square \\ \square \end{array} = \begin{array}{ c c c } \hline 7 & 2 & 9 \\ \hline \end{array}$	<p>Fill in the box</p>

Question (and working space)	ANSWER
<p>25 A perfect number is one where the sum of the factors (excluding itself) is the number. For example, 28 is a perfect number because the factors of 28 (excluding the number 28) are 1, 2, 4, 7 and 14, which add up to 28.</p> <p>An abundant number is one where the sum of the factors (excluding itself) is greater than the number. For example, 12 is an abundant number because the factors of 12 (excluding itself) are 1, 2, 3, 4 and 6, which add up to 16.</p> <p>A deficient number is one where the sum of the factors (excluding itself) is less than the number. For example, 8 is a deficient number because the factors of 8 (excluding itself) are 1, 2 and 4, which add up to 7.</p>	
<p>(a) There are many prime numbers that are perfect numbers.</p> <p>Is the statement above true or false?</p>	
<p>(b) What is the first perfect number?</p>	
<p>(c) Is 5 a perfect, abundant or deficient number?</p>	

END OF TEST



SELF REFLECTION

Take some time to reflect on your review test experience. Although they may sometimes feel stressful, exams can also be valuable learning opportunities.

Your preparation

How confident did you feel going into the exam?



Did you prepare / revise for the test in any way?

Your performance

Did you understand and follow the instructions given for the exam?

yes

no

Did you have enough time to answer all the questions in the exam?

yes

no

Which topics were you most confident answering?

Which topics were you least confident answering?

What emotions did you feel during the exam?

What might you do differently next time?

In preparation for your next exam, write down one thing you will keep doing and one thing you will change for next time.

Keep	Change

11 Plus Essex CSSE – English B

First Name:

Last Name:

Primary School:

Date of Birth:

Today's Date:

Read the instructions carefully.

This test consists of two sections:

- **COMPREHENSION** (30 minutes plus 10 minutes reading time).
- **CONTINUOUS WRITING** (20 minutes)

Total time: 1 hour

AFTER THE FIRST 10 MINUTES YOU DO NOT NEED TO WAIT TO BE TOLD TO CARRY ON TO THE NEXT SECTION.

Instructions:

1. Do not open this booklet until you are told to do so.
2. On the next page there is a passage of text. Read the passage carefully when you are told to do so. You then have to answer the questions that follow.
3. Work quickly but carefully through the questions.
4. The number of marks available for each question is indicated in the right-hand margin.
5. Correct spelling and grammar is recommended.
6. Punctuation should be clear and exact.
7. Where you are asked to choose between a number of responses, always choose the most appropriate response.
8. If you finish with time to spare, please remember to check your work.
9. Once the test has begun, you should not ask about questions in the test.
10. REMEMBER, this is not a test of memory. You can look back at the passage to check your answers as many times as you want.

CSSE ENGLISH

10 MINUTES READING TIME

60 MINUTES TO COMPLETE THE TEST

Suggested timing for candidates:

READING TIME: 10 minutes

SECTION ONE: COMPREHENSION 30 minutes

This section may be completed at any time during the total 50 minutes.

SECTION TWO: CONTINUOUS WRITING 20 minutes

Read the passage that starts overleaf carefully when you are told to do so. After ten minutes has ended you will have 50 minutes to complete the test. Answer the questions that are on the following pages.

To the left of each line you will see the lines have been numbered. This will help you when answering the questions.

Read the extract from *Jo's Boys* by Louisa M. Alcott then answer the questions that follow.

1 This was the beginning of the summer holiday, and it was curious to see what a
2 pleasant little stir Dan's and Emil's coming made in the quiet life of the studious
3 community; for they seemed to bring a fresh breeze with them that enlivened
4 everyone. Many of the collegians remained during vacation; and Plumfield
5 and Parnassus did their best to make these days pleasant for them, since most
6 came from distant States, were poor, and had few opportunities but this for
7 culture or amusement. Emil was hail-fellow-well-met with men and maids, and
8 went rollicking about in true sailor fashion; but Dan stood rather in awe of the
9 'fair girl-graduates', and was silent when among them, eyeing them as an eagle
10 might a flock of doves. He got on better with the young men, and was their hero
11 at once. Their admiration for his manly accomplishments did him good; because
12 he felt his educational defects keenly, and often wondered if he could find
13 anything in books to satisfy him as thoroughly as did the lessons he was learning
14 from Nature's splendidly illustrated volume. In spite of his silence, the girls found
15 out his good qualities, and regarded 'the Spaniard', as they named him, with
16 great favour; for his black eyes were more eloquent than his tongue, and the
17 kind creatures tried to show their friendly interests in many charming ways.

18 He saw this, and endeavoured to be worthy of it—curbing his free speech,
19 toning down his rough manners, and watching the effect of all he said and did,
20 anxious to make a good impression. The social atmosphere warmed his lonely
21 heart, the culture excited him to do his best, and the changes which had taken
22 place during his absence, both in himself and others, made the old home seem
23 like a new world. After the life in California, it was sweet and restful to be here,
24 with these familiar faces round him, helping him to forget much that he
25 regretted, and to resolve to deserve more entirely the confidence of these good
26 fellows, the respect of these innocent girls.

27 So there was riding, rowing, and picnicking by day, music, dancing, and plays
28 by night; and everyone said there had not been so gay a vacation for years.

29 Bess kept her promise, and let the dust gather on her beloved clay while she
30 went pleasuring with her mates or studied music with her father, who rejoiced
31 over the fresh roses in her cheeks and the laughter which chased away the
32 dreamy look she used to wear. Josie quarrelled less with Ted; for Dan had a way
33 of looking at her which quelled her instantly, and had almost as good an effect
34 upon her rebellious cousin. But Octoo did even more for the lively youth, who
35 found that her charms entirely eclipsed those of the bicycle which had been
36 his heart's delight before. Early and late he rode this untiring beast, and began
37 to gain flesh—to the great joy of his mother, who feared that her beanstalk was
38 growing too fast for health.

39 Demi, finding business dull, solaced his leisure by photographing everybody he
40 could induce to sit or stand to him, producing some excellent pictures among
41 many failures; for he had a pretty taste in grouping, and endless patience. He
42 might be said to view the world through the lens of his camera, and seemed to
43 enjoy himself very much squinting at his fellow beings from under a bit of black
44 cambric. Dan was a treasure to him; for he took well, and willingly posed in his
45 Mexican costume, with horse and hound, and all wanted copies of these
46 effective photographs. Bess, also, was a favourite sitter; and Demi received a
47 prize at the Amateur Photographic Exhibition for one of his cousin with all her
48 hair about her face, which rose from the cloud of white lace draping the
49 shoulders. These were freely handed round by the proud artist; and one copy
50 had a tender little history yet to be told.

SECTION ONE

Spend about 30 minutes on this section.

1.	What was the impact of Dan's and Emil's arrival on the community during summer vacation?	2 marks
2.	How did Emil behave among the students during the vacation?	2 marks
3.	How did Dan feel about the 'fair girl-graduates'?	2 marks
4.	Why did Dan try to curb his free speech and tone down his rough manners?	1 mark
5.	What nickname do the girls give Dan?	1 marks
6.	Which literary device is the below quote an example of? 'Plumfield and Parnassus did their best'	1 mark
7.	What hobby did Demi take up during the vacation? (Tick one box) A. painting landscapes <input type="checkbox"/> B. playing musical instruments <input type="checkbox"/> C. photography <input type="checkbox"/> D. horseback riding <input type="checkbox"/> E. cookery <input type="checkbox"/>	1 mark

8.	<p>In paragraph three, what three things are said to be done in the day?</p> <p>(i)</p> <p>(ii)</p> <p>(iii).....</p>	3 marks
9.	<p>In paragraph three, what three things are said to be done by night?</p> <p>(i)</p> <p>(ii).....</p> <p>(iii).....</p>	3 marks
10.	<p>What time of year is this passage set?</p> <p>.....</p>	1 mark
11.	<p>In the below quote, which word is a proper noun?</p> <p>‘After the life in California, it was sweet and restful to be here...’</p> <p>.....</p>	1 mark
12.	<p>How did the girls view Dan, and what nickname did they give him?</p> <p>.....</p> <p>.....</p>	2 marks
13.	<p>For what did Demi receive a prize for at the Amateur Photographic Exhibition?</p> <p>.....</p> <p>.....</p>	1 mark
14.	<p>Select the correct meaning of the word ‘defects’. (Tick one box)</p> <p>A A shortcoming, imperfection or lack. <input type="checkbox"/></p> <p>B A narrow space between two surfaces that have broken or been moved apart. <input type="checkbox"/></p> <p>C An allotted place in an arrangement or scheme. <input type="checkbox"/></p> <p>D Cause (someone) to deviate from an intended purpose. <input type="checkbox"/></p> <p>E Prevent (someone) from concentrating on something. <input type="checkbox"/></p>	1 mark

15.	Describe the general mood of the summer holiday as presented in the passage.	2 marks															
16.	Why did the students admire Dan? Provide two reasons from the text.	2 marks															
17.	How did the 'social atmosphere' affect Dan's feelings? Provide evidence from the text.	2 marks															
18.	Identify and explain the use of one metaphor in the passage.	2 marks															
19.	<p>Select from the passage the ONE WORD which most closely corresponds to the word or phrase on the left. The line numbers on the right give you an idea of where in the passage the word can be found.</p> <table border="0" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;"></th> <th style="width: 40%; text-align: center;">Word from passage</th> <th style="width: 30%; text-align: center;">Look in lines</th> </tr> </thead> <tbody> <tr> <td>A. academic</td> <td style="text-align: center;">.....</td> <td style="text-align: center;">1-2</td> </tr> <tr> <td>B. wonder</td> <td style="text-align: center;">.....</td> <td style="text-align: center;">8-9</td> </tr> <tr> <td>C. achievement</td> <td style="text-align: center;">.....</td> <td style="text-align: center;">10-11</td> </tr> <tr> <td>D. articulate</td> <td style="text-align: center;">.....</td> <td style="text-align: center;">16-17</td> </tr> </tbody> </table>		Word from passage	Look in lines	A. academic	1-2	B. wonder	8-9	C. achievement	10-11	D. articulate	16-17	9 marks
	Word from passage	Look in lines															
A. academic	1-2															
B. wonder	8-9															
C. achievement	10-11															
D. articulate	16-17															

E.	attempt	18-19	
F.	delighted	29-30	
G.	put an end to	32-33	
H.	comforted	39-40	
I.	non-professional	46-47	

GO TO THE NEXT PAGE FOR CONTINUOUS WRITING SECTION.



SELF REFLECTION

Take some time to reflect on your review test experience. Although they may sometimes feel stressful, exams can also be valuable learning opportunities.

Your preparation

How confident did you feel going into the exam?



Did you prepare / revise for the test in any way?

Your performance

Did you understand and follow the instructions given for the exam?

yes

no

Did you have enough time to answer all the questions in the exam?

yes

no

Which topics were you most confident answering?

Which topics were you least confident answering?

What emotions did you feel during the exam?

What might you do differently next time?

In preparation for your next exam, write down one thing you will keep doing and one thing you will change for next time.

Keep	Change

Additional Continuous Writing B

First Name:

Last Name:

Primary School:

Date of Birth:

Today's Date:

Read the instructions carefully.

1. It is suggested that candidates allow 20 minutes for this section.
2. Correct spelling, punctuation and grammar will be awarded marks.

Note: In the CSSE English test, the continuous writing questions can be completed at any time during the total 50 minutes.

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